











AHA BOARD OF REVIEW FOR AHA GRADUATING STUDENTS 2009
ORAL EXAMINATION FOR GRADUATION

Graduating Students are at the rhetoric Stage in a Liberal Arts education. To be competent in rhetoric means they can communicate their knowledge through speaking and writing.

An oral examination gives the graduating student the opportunity to demonstrate his/her knowledge they have gain throughout their educational years thus far.

(You may NOT have notes at the Review).

-  Recite the abbreviated 28 Principles of Liberty. The Board will select one or more principles for you to explain or discuss.
-  Recite the Preamble to the Constitution
-  Give the seven (7) Articles of the Constitution and be prepared to talk about them in general terms.
-  Know all of the Bill of Rights and can explain them
-  Briefly give a general outline of the chronological history of the United States.
-  Recite from memory a poem of your choice.
-  Choose two classics you have read, that you liked, and be prepared to tell 2 events that were life changing.
-  Discuss a Shakespeare play
-  Be prepared to discuss two great men or women of me past you have studied. What were their accomplishments? What qualities did they have that you would incorporate into your life?
-  Bring to the Oral Board an essay on -What I have learned at American Heritage Academy. If you do not have the paper there will be no board held.

Please dress in business attire for your board interview.