

PROGRAM DESCRIPTION - FALL 2008

The Leadership program at AHA has been refined to reflect the following changes:

“Leadership” - 7th and 8th grade (Mandatory class at either grade)

Students will need to practice the concept of “ownership leads to responsibility which precedes leadership.” 7th and 8th faculty will lead students as they read about the lives and service of great leaders in history as well as the character traits of leaders. Students will then employ leadership skills in a wide variety of areas such as implementation of a recycling program, taking responsibility for a physical segment of the campus or program at the school. Guest speakers may be solicited from parents of class participants.

“Statesmanship” - 9th and 10th grade (Mandatory class at either grade)

9th and 10th grade faculty will select reading materials appropriate to and different from prior grades and will select one community/campus service project per semester. Raising social awareness is the theme for grades 9 and 10. Projects chosen may include working with a local non-profit (House of Ruth (Sanitary kits, trauma kits for children of clients?), Y.E.S. the ARC?), and/or assisting in community events such as the “Fall Family Festival.”

“Citizenship” - 11th and 12th (no class work – only documented Leadership Project)

Graduating 11th and 12th grade students will demonstrate Leadership Skills through volunteer work in community. This requirement may be met by church work and by other types of volunteer work in the community; may include attendance at City or Town Council meetings, etc. Faculty will be paired with current year graduates to be mentees.

Miscellaneous notes:

One class/requirement per alternate school year. (once in 7th or 8th, once in 9th or 10th).

2008 – 2009 “Leadership” instructors: Ron Miller and Josh Hinton, will create a list of books appropriate to the grade level of students taught and the interests of the teacher.

Please see next pages for description of “Citizenship” component of Leadership program.

**“Citizenship” Component of American Heritage Academy
Leadership Program 2008 - 2009**

PROGRAM OUTLINE

Who: All graduates of AHA

What: Community Leadership Project as mandatory requirement, during graduation year, from AHA

When: Beginning school year 2008 – 2009

How: Working with faculty Mentor, students will develop and gain approval for plan to perform a leadership project during the school year.

1) **During the year in which a student is graduating, they will complete a Community Leadership Project.** These projects may include

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| ■ Church service | ■ Roadside pickup events | ■ Mentoring as a Big Brother or Big Sister (mentees at AHA) |
| ■ Volunteering at local non-profit (Humane Society, Y.E.S. the ARC, Old Town Mission, Verde Valley Medical Center, Food Bank, etc.) | ■ Attending Town Council (or related) meetings | ■ Tutoring other students |
| | | ■ Or any other service work that can be documented |

2) Each graduate will work with an individual faculty or administration member to develop a plan that demonstrates the student’s leadership skills. This is a highly subjective and individualized definition of an acceptable project. The implementation of the project will be by a “Supervisor” an adult who will help student document Leadership activities. All proposals will be reviewed and approved by a member of the school administration.

3) Roles and Responsibilities

| Person/Role | Responsibilities | Time Frame |
|--------------------------------------|--|--|
| Graduating Student | To perform Leadership Project that in a substantial and quantifiable way demonstrates a student’s leadership skills. | To be completed during school year student is graduating |
| | To provide documentation to supervising faculty (faculty mentor) | |
| Faculty Mentor | Assist student in developing a plan for Leadership Project | Beginning of school year |
| | Monitor students progress | During school year |
| | Assemble and provide to Principal all documentation when student has completed project | By May 1 st |
| Supervisor of student volunteer work | Document and sign off on work completed | By May 1st |